

Calderglen English Department BGE Structure for S1-3

Teacher choice of unit/text	June Units for S2 & S3	Block 1 - STARTER	Block 2 –TEXT	Block 3 – TEXT	Block 4 – SCOTS TOPIC/TEXT	Block 5 - TEXT	Block 6 - TEXT	Block 7 – TEXT /S2 IDL
	3 weeks for S2-3	4 weeks for S1 2 weeks for S2 (5 in total) TEXT for S3 6 weeks for S3	TEXT of choice 6 weeks for S1-3	TEXT of choice 6 weeks for S1-3	S1 IDL 6 weeks for S1-3	TEXT of choice 6 weeks for S1-3	S3 ASSESSMENT S2 ASSESSMENT S1 ASSESSMENT (All consist of RUAE/Critical Essay) 6 weeks for S1-3	TEXT of choice S2 IDL (Graphic Novel) 6 weeks for S1-3
Tasks to be Covered	S2 Starter (Adversity Unit) S3 Starter – (Teacher choice)	<u>S1 Starter</u> 1. Personal Writing (letter to primary) 2. Embed personal reading into daily routine in school/at home RUAE Skills 3. Personal Statement <u>Complete S2 Starter Adversity Unit</u> 1. The Letter A 2. Touching the Void 3. My Left Foot 4. Functional Report 5. RUAE Skills 6. Personal Writing 7. Talking/listening skills	<u>Text:</u> 1. CEL 1. RUAE Skills 1. Genre of writing produced in relation to text 1. Talking/listening skills	<u>Text:</u> 2. CEL 2. RUAE Skills 2. Genre of writing produced in relation to text 2. Talking/listening skills	<u>Scots Topic/Text:</u> Selection of Scots related topic for independent research 3. RUAE Skills Independent research topic on Scots topic of choice to be submitted before Easter Talk on topic 3. Talking/listening skills	<u>Text:</u> 3. CEL 4. RUAE Skills 3. Genre of writing produced in relation to text 4. Talking/listening skills	<u>Text:</u> 4. CEL 5. RUAE Skills 4. Genre of writing produced in relation to text 5. Talking/listening skills	<u>S2 IDL:</u> Graphic Novel 6. Talking/listening skills
	<u>Homework:</u>	<u>Homework:</u>	Homework:	<u>Homework:</u>	<u>Homework:</u>	<u>Homework:</u>	Homework:	<u>Homework</u>

Homework will be based on unit/topic being taught by class teacher	Personal Reading: Fiction Non-fiction Newspapers	Personal Reading: Fiction Non-fiction Newspapers	Personal Reading: Fiction Non-fiction Newspapers	Personal Reading: Fiction Non-fiction Newspapers	Personal Reading: Fiction Non-fiction Newspapers	Personal Reading: Fiction Non-fiction Newspapers	Personal Reading: Fiction Non-fiction Newspapers	Personal Reading : Fiction Non fiction Newspapers
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All pupils will have the opportunity to develop their skills by working on the following areas:

1. Regular Personal Reading (including visits to the school library)
2. RUAE Skills
3. Talking/listening tasks
4. Personal Writing
5. Imaginative Writing
6. Functional Report
7. Discursive Writing
8. Independent Research Project
9. Regular newspaper reading
10. Other forms of Writing – letter/diary entry/drama script/newspaper article/dramatic monologue, etc
11. Critical Evaluation of Literature x 3 (3 different genres)
- 12. All S1-3 pupils should have a BGE Pupil Profile and an Assessment Jotter to track progress and performance over the BGE.**
- 13. S1-S3 Examinations will consist of 1X RUAE and 1X Critical Essay in April/ May (date TBC) under controlled conditions.**