

1.1 Identifying and explaining the purpose and audience 2/4

1.2 Identifying and explaining the main ideas and supporting details 6/12

1.3 Applying knowledge and understanding of language to explain meaning and effect in depth and detail, using appropriate critical terminology. 7/14
15/30 required to pass overall

General Feedback

Language Qs

Headings (example, explain the effect)

Word choice

“greying” – this connotes....

Paradox – explain the paradox (contradiction) in the passage.

Purpose /Audience Q

Who has this been written for?

What is the purpose? PIE – persuade, inform, entertain?