

## National 5

Unit Title	Description	Form of Assessment	Date
<b>Analysis and Evaluation</b>	<p><b>Students must complete two Outcomes:</b></p> <p><b>Outcome 1:</b> Understand, analyse and evaluate detailed written texts</p> <p><b>Outcome 2:</b> Understand, analyse and evaluate detailed spoken texts</p>	<p><b>Close Reading</b></p> <p><b>Listening</b></p>	August – December
<b>Creation and Production</b>	<p><b>Students must complete two Outcomes:</b></p> <p><b>Outcome 1:</b> Create and produce detailed written texts</p> <p><b>Outcome 2:</b> Participate in spoken activities</p>	<p><b>Writing</b></p> <p><b>Talking</b></p>	August – December
	<b>Type</b>	<b>Date</b>	
<b>External Assessment</b>	<p>Students will be assessed externally by two components:</p> <p><b>Component 1</b> : The Exam = 70% of marks</p> <p><b>Reading for Analysis and Evaluation</b> Close Reading exercise on Non Fiction text (30 marks)</p> <p><b>Critical Reading</b> Critical Essay on text studied in class (20 marks) Questions on Scottish text studied in class (20 marks)</p> <hr/> <p><b>Component 2</b> : Portfolio = 30% of marks</p>	<p><b>TBC</b></p> <ol style="list-style-type: none"> <li>1. Reading for Analysis &amp; Evaluation (1 hour)</li> <li>2. Critical Reading (1 hour 30 minutes)</li> </ol>	
<b>Expectations</b>	All students will experience a broad English course, which will give them a range of opportunities to develop and extend a wide range of language-focused life skills.		
<b>How best to support a pupil</b>	Encourage the reading of newspapers, magazines, non-fiction, and literature. Monitor the progress of Folio Essays and Assessments. All students will have notes to help them to complete tasks. Encourage students to meet all deadlines.		