

National 5

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Subject	English		
Unit Title	Description	Form of Assessment	Date
<u>Analysis and Evaluation</u>	<p><u>Students must complete two Outcomes:</u></p> <p><u>Outcome 1:</u> Understand, analyse and evaluate detailed written texts</p> <p><u>Outcome 2:</u> Understand, analyse and evaluate detailed spoken texts</p>	<p><u>Reading for Understanding, Analysis and Evaluation</u></p> <p><u>Listening</u></p>	See Senior Phase Calendar
<u>Creation and Production</u>	<p><u>Students must complete two Outcomes:</u></p> <p><u>Outcome 1:</u> Create and produce detailed written texts</p> <p><u>Outcome 2:</u> Participate in spoken activities</p>	<p><u>Writing</u></p> <p><u>Talking</u></p>	See Senior Phase Calendar

	Type	Date	
External Assessment	<p>Students will be assessed externally by two components:</p> <p>Component 1 – The Exam</p> <p><u>Reading for Analysis and Evaluation</u></p> <p>Close Reading exercise on Non Fiction text (30 marks)</p> <p><u>Critical Reading</u></p> <p>Critical Essay on text studied in class (20 marks)</p> <p>Questions on Scottish text studied in class (20 marks)</p> <p>The Exam = 70% of marks</p> <hr/> <p>Component 2</p> <p>Portfolio (submitted by March) = 30% of marks</p>	<p><u>TBA</u></p> <p>1. Reading for Analysis & Evaluation (1 hour)</p> <p>2. Critical Reading (1 hour and 30 minutes)</p>	
Expectations	All N5 students will experience a broad English course, which will provide them with a range of opportunities to develop and extend their language and literature skills.		
How best to support a student	<ol style="list-style-type: none"> 1. Check the English Department’s Senior Phase Calendar (S4-6), which will be followed by all students. Monitor the progress of Folio Essays and Unit Assessments. All Unit Assessments must be passed before a student can achieve a course award and be presented for the N5 SQA examination in May. 2. Encourage the reading of newspapers, magazines, non-fiction, and literature as this will develop students’ language skills. 3. All students will have notes to help them to complete tasks. Students should revise notes given in class, especially in relation to their Set Text (Scots Text) and literature work. Check that these notes are organised and divided by topic: Folio (discursive/creative), RUAE, Scots 		

Text, and Literature.

4. Check Student Planners regarding ongoing class homework.

5. Encourage attendance at Supported Study. In addition, students can request help from class teachers as required.

6. Encourage the completion of previous N5 papers within the appropriate time (1 hour for RUAE and 1 hour 30 minutes for Critical Reading) and under exam type conditions. Students will have to demonstrate that they can perform under exam conditions before they are presented for the SQA examination in May. A mark of at least 45% would be expected before a pupil can be presented for the SQA examination.