

National 4

Subject	English/Literacy		
Unit Title	Description	Form of Assessment	Date
Analysis and Evaluation	<p><u>Students must complete two Outcomes:</u></p> <p><u>Outcome 1:</u> Understand, analyse and evaluate texts</p> <p><u>Outcome 2:</u> Understand, analyse and evaluate spoken texts</p>	<p><u>RUAE</u></p> <p><u>Listening</u></p>	Between October – December
Creation and Production	<p><u>Students must complete two Outcomes:</u></p> <p><u>Outcome 1:</u> Create and produce written text</p> <p><u>Outcome 2:</u> Participate in spoken activities</p>	<p><u>Writing</u></p> <p><u>Talking</u></p>	Between January - March
Added Value Unit	Topic selected by student	Written task	Between October - March

	Type	Date
External Assessment	N/A	

Expectations	All students will experience a broad N4 English course, which will give them a range of opportunities to develop their skills in literacy and language based life skills. Students will also have the opportunity to develop their skills in preparation for N5.
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How best to support a pupil	<ol style="list-style-type: none"> 1. Check the English Department’s Senior Phase Calendar which will be followed by all students. 2. Encourage the reading of newspapers, magazines, non-fiction, and literature as this will help students to develop their own language skills. 3. Monitor the progress of Unit Assessments. All Unit Assessments must be passed before a student can achieve a course award. 4. Encourage students to meet all deadlines. Check Student Planners for ongoing class work. 5. Discuss the progress of the Added Value Unit. Students must select a topical topic of interest to them, find 2 sources which discuss the topic and then compare and contrast the topic before reaching a conclusion about their preferred source. 6. All students will have notes to help with the completion of tasks. 7. Encourage attendance at Supported Study.
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