

GENERIC MARKING SCHEME: TALK

N6 Higher UA : Creation and Production

In this Unit assessment, candidates have to deliver an **INDIVIDUAL TALK / GROUP DISCUSSION** on the topic of _____ to demonstrate their ability to participate actively in detailed and complex spoken activities.

- *Topic may be related to a specific text or theme that is relevant to individual's teaching*
- *Assessed content must be relevant to the outcomes, standards and judgements as stipulated in columns 1, 2 &3*

Outcomes	Assessment Standards	Making assessment judgements	Assessment for candidates (Appendix 1): commentary on assessment judgements
Assessors should use professional judgement and a holistic approach in deciding whether candidates have achieved the Assessment Standards.			
2 Participate actively in detailed and complex spoken activities by:	2.1 Selecting significant ideas and content, using a format and structure appropriate to purpose and audience	<ul style="list-style-type: none"> ◆ can produce a detailed and complex talk that contains development of a relevant theme ◆ can structure content to enhance impact ◆ can pay consistent attention to purpose and audience 	CONTENT AS RELEVANT TO 2.1

Outcomes	Assessment Standards	Making assessment judgements	Assessment for candidates (Appendix 1): commentary on assessment judgements
Assessors should use professional judgement and a holistic approach in deciding whether candidates have achieved the Assessment Standards.			
	2.2 Applying knowledge and understanding of language, in terms of language choice	<ul style="list-style-type: none"> ◆ can create a tone and register appropriate to purpose and audience ◆ can use detailed and complex vocabulary ◆ can employ a variety of sentence structures appropriate to purpose and audience 	CONTENT AS RELEVANT TO 2.2
	2.3 Communicating meaning at first hearing	<ul style="list-style-type: none"> ◆ can communicate clearly without need for prompting or questioning 	CONTENT AS RELEVANT TO 2.3
	2.4 Using significant aspects of non-verbal communication	<ul style="list-style-type: none"> ◆ can communicate using appropriate non-verbal cues 	CONTENT AS RELEVANT TO 2.4

